

# U.A. Assessment Pathway for Grade 1

**U.A. Writing Assessment**  
(spring)

Use district writing resources to differentiate writing instruction.

End of Year Writing Assessment



**STAR Reading & Math**  
(fall, winter, spring)

Did NOT meet benchmark in one or more targeted areas

Use STAR resources to differentiate instruction & progress monitor for 4 weeks. Retest using STAR.

Did NOT meet benchmark in one or more targeted areas

Assess student in targeted area(s) using one or more of the assessments listed below:

Continue with differentiated instruction of grade level curriculum.

## Reading: Targeted Areas

## Mathematics: Targeted Areas

**Foundational Skills**

**Informational Text**

**Literature**

**Language**

**Number Concepts**

**Operations**

**Geometry**

**Measurement & Data**

DRA2  
AIMSweb  
R-CBM

DRA2  
F & P

DRA2  
F & P

DSA

MiF Tests  
DMA

MiF Tests  
DMA

MiF Tests  
DMA

MiF Tests  
DMA

1. Begin RTI process using collected data to guide next steps.
2. Continue Progress Monitoring using STAR and other resources at your building.
3. Differentiate Instruction in targeted area(s).

# Grade 1 Assessments

<b><i>All Students</i></b>	<b><i>Some Students</i></b>
STAR - Reading Assessment	STAR - Progress Monitoring & Strategic Monitoring
STAR - Math Assessment	Developmental Reading Assessment (DRA2)
End of the Year Writing Assessment (Lucy Calkins)	Ohio Test of English Language Acquisition (OTELA)
	Developmental Spelling Assessment (DSA)
	AIMSweb - R-CBM (Curriculum Based Measurement)
	Fountas & Pinnell (F & P) Benchmark
	Comprehensive Test of Phonological Processing, Second Edition (CTOPP)
	MiF (Math in Focus) Unit Tests
	Developmental Math Assessment (DMA) - Number Concepts, Operations, Geometry, Measurement & Data