

U.A. Assessment Pathway for Grade 5

STAR Reading & Mathematics
(fall, winter, spring)

Continue with differentiated instruction of grade level curriculum.

Met ALL benchmarks

Met ALL benchmarks

Use STAR resources to differentiate instruction & progress monitor for 4 weeks. Retest using STAR.

Did NOT meet benchmark in one or more targeted areas

Assess student in targeted area(s) using one or more of the assessments listed below:

Reading: Targeted Areas

Mathematics: Targeted Areas

Foundational Skills

Informational Text

Literature

Language

Number Concepts

Operations & Algebra

Fractions

Measurement & Data

Geometry

DRA2
AIMSweb
(R-CBM)

DRA2
F & P

DRA2
F & P

DSA

MiF Tests

MiF Tests

MiF Tests

MiF Tests

MiF Tests

1. Begin RTI process using collected data to guide next steps.
2. Continue Progress Monitoring using STAR and other resources at your building.
3. Differentiate Instruction in targeted area(s).

Grade 5 Assessments

<i>All Students</i>	<i>Some Students</i>
STAR - Reading Assessment	STAR - Progress Monitoring & Strategic Monitoring
STAR - Math Assessment	Developmental Reading Assessment (DRA2)
Fall Writing Assessment (Lucy Calkins)	Fountas & Pinnell (F & P) Benchmark
	Developmental Spelling Assessment (DSA)
	AIMSweb - Curriculum Based Measurement (R-CBM)
	Ohio Test of English Language Acquisition (OTELA)
	MiF (Math in Focus) Unit Tests